

Hello! Would you like to submit a lesson plan? If so, you may use the following format and index as a guide – but it is not mandatory. (N.B. Please be careful not to breach copyrights.)

Please send your lesson plan to [ccorman@lbpearson.ca](mailto:ccorman@lbpearson.ca)

Thanks for sharing!

Uniform format - lesson plans:

Title

Name of teacher

School

Phone no. of school

Email address

Materials needed

Procedure

Extension activities

Bibliography/discography

# LESSON PLAN: INDEX

Title:  
Length:

Cycle:  
Grade:

FOCUS OF THE LESSON:

MUSIC COMPETENCIES:

ESSENTIAL KNOWLEDGE:

CROSS-CURRICULAR COMPETENCIES:

BROAD AREAS OF LEARNING:  
(INCLUDING OTHER SUBJECT-MATTER)

EVALUATION CRITERIA:

# KEY-LESSON PLAN: INDEX

Title: of lesson plan  
Length: of lesson

Cycle: K, 1, 2, or 3  
Grade: K-6

## FOCUS OF THE LESSON:

*A description of the focus and goals of the lesson- as related to the reform.*

### MUSIC COMPETENCIES:

Choose from:

- To invent vocal or instrumental pieces.
- To interpret musical pieces

And/or

- To appreciate musical works, personal productions and those of classmates.

### ESSENTIAL KNOWLEDGE:

Choose from items on pages 262 - 266 of the reform book.

### CROSS-CURRICULAR COMPETENCIES:

Choose from the 9 cross-curricular competencies outlined in pages 12-39 of the reform book.

### BROAD AREAS OF LEARNING: (INCLUDING OTHER SUBJECT-MATTER)

Choose from the 5 broad areas of learning outlined in pages 42-50 of the reform book and other subjects that your lesson might touch upon - such as math etc.

### EVALUATION CRITERIA:

Choose from the evaluation criteria outlined in pages 257, 259, and 261 of the reform book.